

## **Role Of Majelis Ta'lim Al-Muhajirin In Increasing The Insight And Religious Development Of The Kalinyamat Kulon Village Community**

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### **Abstrak**

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*This research investigates the extent of Majelis Ta'lim Al Muhajirin's influence on enhancing the religious understanding and development of the people in Kalinyamat Kulon Village. The study aims to gain a deeper understanding of how Islamic religious knowledge is cultivated among the village's residents. Utilizing a qualitative approach with descriptive methods, the research collects data through observation, direct interaction, and documentation. The primary data comes from direct engagements with village religious leaders, administrators, and members of Majelis Ta'lim Al Muhajirin, while secondary data is gathered from documented activities. The findings highlight the pivotal role of Majelis Ta'lim Al Muhajirin as a central hub for promoting Islamic education and fostering community bonds. The institution supports lifelong Islamic learning, nurtures members' faith, encourages harmony through silaturahmi activities, and offers a space for Koranic studies, particularly through tadarusan sessions held before lessons. Overall, Majelis Ta'lim Al Muhajirin significantly contributes to the religious growth and development of the Kalinyamat Kulon Village community.*

### **Introduction**

Talking about education, it is inseparable from the essence of the urgency of education itself which is a very important aspect for all individuals without exception. Education is also beneficial for everyone as a provision and a guide in living their lives (Munawaroh and Zaman 2020). Education is like a bridge that leads individuals to a clear and structured life goal. Educated people have a purposeful plan for the future, in contrast to the uneducated who tend to follow a directionless flow. Education is not only obtained in formal schools, but also in non-formal institutions and families. The family as the main foundation, instills values and norms and becomes the first place of socialization for individuals. Educational communication in the family plays a role in the development of children from individuals who depend on individuals who have an understanding of basic knowledge, social norms, values, and ethics applied in society (Fauziah and Nurlaeli 2022).

Seeking knowledge is a very, very important thing for every individual, both seeking knowledge through formal and non-formal educational institutions (Budi Astutu, Maryono, and Irvan Fuadi 2023). Among the formal educational institutions that are through schools. However, sometimes this becomes a challenge for those who are elderly to seek knowledge through this formal educational institution. Because, as we all know, studying knowledge is an obligation for every individual without exception (Nurhidayat, Wahidin, and Maulana 2022). This obligation is not only limited to children, but also includes adults. Learning is an important activity for everyone, no matter their age. Therefore, the learning process must be carried out by all levels of society, including parents. Thus, learning becomes an integral part of every individual's life, both young and old, for the sake of sustainable self-development and knowledge (Pratiwi 2021).

Parents who are busy with work may find it difficult to seek additional knowledge through formal educational institutions due to time constraints and financial considerations. In facing this challenge, they can find alternatives to deepen their understanding of religious knowledge, utilizing non-formal education such as the familiar majlis ta'lim (Setiady and Wiguna 2023). The ta'lim ceremony is not only for the elderly, but also open to all groups. This activity provides a platform for every individual, regardless of age, to gain knowledge and improve their understanding of various aspects of life. Thus, majlis ta'lim plays an important role in providing inclusive and sustainable access to education for all levels of society, including youth who want to expand their knowledge through this informal education. (Rifa'i, Muzakki, and Nasir 2023).

Majlis ta'lim, as an informal forum for religious learning, plays an important role in expanding religious horizons and understanding in the community (I. Ridwan and Ulwiyah 2020). By providing a platform for discussion, recitation of the holy book of the Quran, Majlis ta'lim provides an opportunity for each individual to deepen their understanding of the teachings of Islam. Through majlis ta'lim, pilgrims can learn various aspects of Islamic teachings in a more in-depth and comprehensive manner (Irwan and Rahman 2022). It includes not only rituals and worship, but also Islamic ethical, historical, and cultural values. By participating in ta'lim ceremonies, individuals can improve their knowledge of religion as a whole, so that they can apply it in their daily lives (Anwar and Firdaus 2023). In addition, in majlis ta'lim, the community can also share their personal experiences, challenges, and understanding of daily religious practices (Adista 2024), which allows for collaborative learning. This not only improves individual understanding but also strengthens social solidarity and religious values within the community (Solechan 2024).

This paper aims to find out the extent of the contribution of Majlis Ta'lim in increasing insight and religious guidance for the community in Kalinyamat Kulon Village. In addition, this article can provide encouragement and motivation to other people to always be enthusiastic in seeking knowledge, not to be busy as an excuse not to seek knowledge, especially religious science. Because it is religious knowledge that will save someone in this world, especially in the hereafter (Hatiah 2024).

With the existence of majlis ta'lim which has developed very rapidly in the midst of Indonesian society, it is hoped that it can be an alternative to be used as a forum

in deepening knowledge of this Islamic religion. This paper is based on the argument that people who participate in majlis ta'lim activities have a better personality than others. It means that there are changes that occur in a person before and after he participates in the ta'lim ceremony activities. Among several things that stand out is that a person who participates in the activities of the majlis ta'lim is more enthusiastic in worship, because as mentioned in the activities of the majlis ta'lim, members of the majlis ta'lim are taught about religious knowledge, so that this can change individuals into better people. Pilgrims who participate in the ta'lim ceremony will be able to read and understand the interpretation of the Quran in depth. The joint tadarusan activity provides motivation for individuals who are not yet proficient in reading the Quran to be more active in learning it. In addition, members of the ta'lim council will also feel the benefits in the form of a relationship between members, even though the activity is only carried out once a week. This is expected to create a peaceful and harmonious community life in Kalinyamat Kulon Village.

### **Research Methods**

A method is a series of structured and organized steps to complete a task with the desired outcome. With the right method, work becomes faster and with fewer errors. Each step in the method helps to achieve the set goals and ensures the efficient use of time and resources. In this paper, the author uses a qualitative descriptive research method to understand the phenomenon in depth. This method observes the object of research in its actual state, without being altered or adjusted. The purpose of this method is to provide a comprehensive and in-depth understanding of the research topic being investigated. the study is complete, the results will be described in great detail based on what was found during the study, without trying to draw final conclusions from the data. This qualitative research method focuses more on analyzing and describing what is observed, rather than making broad or comprehensive conclusions (Yasin, Garancang, and Hamzah 2024).

The sources of information needed in this study can be classified into two categories, namely main data and additional data. The main data is the main information that has a central role in this study. Primary data was obtained from two main sources: first, from the pilgrims of majlis ta'lim which totaled 25 people. Of the 25 people, 19 people routinely attend Majlis Ta'lim activities, while the other 6 people do not always attend. This research uses a purposive sampling technique to select individuals based on certain criteria, in order to understand the enthusiasm and motivation of the pilgrims in participating in the ta'lim ceremony. Primary data sources include worshippers and teachers or ustadz, while secondary data includes diary records, activity documentation, and photos. A combination of primary and secondary data was used to provide a comprehensive understanding of the role of Majlis Ta'lim Al Muhajirin in improving the understanding of Islam in the community of Kalinyamat Kulon Village.

Research instruments are tools used to measure natural or social phenomena. In this study, data was collected through observation, interviews, and documentation using various tools such as observation checklists, interview guides, mobile phone cameras, and stationery. The recording device records the interview so that the researcher can replay the conversation, while the camera

takes photos of the documentation. Stationery is used to record important observations. Observation guidelines help observe activities systematically, and interview guidelines ensure all important questions are asked. Documentation in the form of diaries and photographs supports the data collected. By using these various instruments, researchers can obtain richer and more detailed data on the activities of Majelis Ta'lim Al Muhajirin in Kalinyamat Kulon Village. All of these tools allow researchers to collect and organize data in a more structured manner, making it easier to analyze and interpret the data generated from this research. The end result is a detailed and comprehensive explanation of the role of Majelis Ta'lim in increasing Islamic religious knowledge among the local community.

The implementation of this research follows a series of structured stages. The preparation stage is the first step where the researcher searches for a research title with guidance from an accompanying lecturer. This title was then approved and developed based on the theory and research methods used. Furthermore, the researcher selected respondents from the Kalinyamat Kulon Village community who are worshippers of Majelis Ta'lim Al Muhajirin in accordance with the problem studied. The preparation stage also includes the preparation of interview and observation guidelines and the submission of research permits. The implementation stage is a phase where the researcher deeply explores information from the selected respondents. By using interview and observation guidelines, researchers deepen their understanding of the research object. After data collection, data analysis was carried out for a deeper understanding. In the reporting stage, data triangulation is carried out to verify the validity of the data. Information from various sources is compared. The report on the results of data collection is prepared by including the results of systematic observations and interviews. This research follows structured stages to ensure the quality and validity of the results.

The data collection process in this study was carried out through various methods, including direct observation in the field and in-depth interviews with key informants. This observation aims to get a comprehensive and detailed picture of the contribution of Majelis Ta'lim Al Muhajirin in optimizing the understanding of Islam in the community of Kalinyamat Kulon Village. During the observation process, the researcher prepared a diary to record each observed event in a sequential and detailed manner. This notebook is very useful for researchers to record all the important details of each event that occurred, so that it is able to provide a clear and comprehensive picture of how the activities at Majelis Ta'lim Al Muhajirin play a role in increasing the religious insight of the community in the village. Based on this, it is hoped that the findings from this observation can be the gateway to a deeper insight into the crucial role of Majelis Ta'lim in enriching scientific treasures and deepening the understanding of Islam in the midst of the village community.

## **Discussion**

### **The Role of Majelis Ta'lim**

The Ta'lim Council is a very important place to acquire religious and social knowledge. Usually led by a teacher or Ustadz, majlis ta'lim is a means of learning for various groups, including adults and teenagers. It is an educational institution that develops from the Muslim community internally. Islamic societies

have norms and customs that they obey, and educational activities are an integral part of the life of these communities (Rizka Wulandari et al. 2023). The ta'lim ceremony provides learning opportunities for mothers and fathers. Its function is to increase religious knowledge, strengthen beliefs, facilitate social gatherings, and increase awareness and well-being of families and communities. Through majlis ta'lim, Muslims are expected to understand and apply religious teachings contextually, becoming an example for other communities (Abbas, N., Rochmawan, A. E., Fathurrohman, M. 2024). The presence of majlis ta'lim aims to strengthen the understanding and faith of Islam, facilitate friendship, and improve the understanding and welfare of families and communities. This activity is usually carried out simply at the home of one of the members, once a week on Saturday night Sunday.

The implementation of Majlis Ta'lim is faced with various challenges, including the problem of human resources who may not have the qualifications or goals that are in accordance with the actual mission, but have other agendas that are more human. In fact, the main purpose of Majlis Ta'lim is to empower the community in matters of religion (Nudin 2020). In addition, the era of globalization also has an impact on Islamic society, where the use of the internet can provide benefits but also has a negative impact, especially on the younger generation (Salamor and Salamor 2021), resulting in a moral decline and disrupting the focus on religious education. Nonetheless, the legitimacy of the Government of Indonesia and the Muslim-majority community is very important and needs to be improved. Despite the obstacles in the operation of the ta'lim council, That is not an excuse not to participate in the activity. On the contrary, these obstacles must be considered so that the activities run smoothly despite the obstacles. The best step is to change the public's view of the essence of Majlis Ta'lim, which is not only a social gathering, but also an increase in religious knowledge and morality in accordance with Islamic principles and social values.

The implementation of Majlis Ta'lim has great hopes to develop Muslim individuals who are faithful, knowledgeable, and have a broad Islamic vision. Through direct interaction between its members and speakers or religious leaders, they can explore the complex concepts of Islam and delve into the hidden meanings in the holy verses of the Quran. With the right social and management approach, majlis ta'lim can be an effective forum to achieve these goals. The social approach allows for good relations with the surrounding community (Sa'ban, Sadat, and Nazar 2020), Meanwhile, the management approach ensures that the management of majlis ta'lim can run optimally through effective planning, structural arrangements, implementation, and supervision. With this step, the development and improvement of majlis ta'lim can be a hope for Muslims, the nation, and the Republic of Indonesia in particular (Siregar 2023).

In facing the reality of today's social conditions, especially in the younger generation, the strategy emphasized is programmatic and directed religious education. The goal is for the younger generation to understand and apply Islamic religious values in their daily lives (Sakinah and Dewi 2021). This success depends on the support of various factors, including the quality of teachers, the presence of religious leaders, and the activities of majlis ta'lim. The important role of majlis ta'lim in strengthening the Islamic identity of adolescents can be seen from its history, starting from the time of the Prophet Saw. Majlis ta'lim has

undergone evolution in various forms, such as halaqah in the Prophet's Mosque and Masjid al-Haram (Lannuria, L., Karinah, Yusuf 2023), which has become a place for discussion between the community and some of the closest friends. dition was inherited through generations of friends, tabi'in, until it became a ta'lim ceremony arranged by scholars and religious leaders.

In Indonesia, the contribution of majlis ta'lim in spreading da'wah has been seen since the time of the guardian. However, along with the advancement of science and the education system, majlis ta'lim no longer runs independently, but integrates with formal institutions such as madrasas, Islamic boarding schools, and schools (Ahmadi 2020). From historical experience, it can be seen that the majlis ta'lim system has spread widely from Saudi Arabia to various Islamic countries in Asia, Africa, and Indonesia (Muslim 2020). As a form of non-formal education, majlis ta'lim aims to develop a person's potential through mastery of religious knowledge and the development of professional attitudes (Adu, L., & Saimima 2024). Therefore, in a dynamic context, it is important to explore and internalize religious values in daily life. Religious principles are not only understood, but also applied in our interactions and decisions (Panji et al. 2023). In this context, religious education has a very crucial role in shaping the character and personality of individuals, in line with the principle that religion is the main foundation of human life (Nida, Putri, and Anshari 2023).

### **Religious Insights**

As for the meaning of insight in terms of etymology, it can be seen from the word "Wawas" in Javanese. This word carries a meaning that includes views, observations, and sensory visions. Thus, insight is not just understanding, but also includes interpretation that comes from sensory experience (M. Ridwan, Syukri, and Badarussyamsi 2021). Therefore, insight can be interpreted as the totality of views, reviews, visions, and responses that grow from sensory perception. In addition, in a larger scope, insight also describes the perspective and way of seeing that develops from the experience and understanding of individuals or groups of people (Wita and Mursal 2022). A person who has extensive knowledge is an individual who has diverse points of view in understanding something. He does not see from one perspective a problem faced in his life. Therefore, it is very important for a person to have a broad insight in himself.

Broad insight signifies that a person has in-depth knowledge of various topics, as well as the ability to relate various ideas and concepts that may seem unrelated (Amtai, Alaslan, 2021). It is a sign of critical thinking, creative, and adaptive thinking skills that are invaluable in a variety of situations (Triqulandari and U.S. 2022). Insightful individuals are like explorers of knowledge. They master various fields, with a very wide range of interests and always want to learn new things. Its ability to connect unrelated ideas and concepts opens a wider and meaningful window to the world. This requires sensitivity to patterns, analogies, and linkages between different topics (Thalib et al. 2020). People who have broad and deep insights in various fields of knowledge, have the ability to relate and integrate information from a variety of different sources.

By having rich insights, they can formulate a more comprehensive understanding and apply this knowledge effectively in various contexts of their daily lives, as well as in facing complex challenges. The ability to think critically

is also an important component of a person's breadth of insight (Halim 2022). It includes skills in critically evaluating information, sorting out facts from existing opinions, and making decisions based on rational and in-depth considerations. Individuals who have a comprehensive and deep understanding have a tendency to address problems holistically and in detail (Melmambessy, L. L., Leuwol, F. S., & Manakane 2024). They consider a variety of viewpoints to understand the problem in depth and evaluate the long-term consequences of each decision. This allows them to better anticipate and manage risks, as well as develop effective and sustainable solutions. This ability makes them wise in making decisions and is often considered a reliable leader in complex situations, due to their ability to think strategically and thoroughly (Supriyono and Purwaningsih 2020).

Creativity is also an inseparable part of a person's intelligence and breadth of insight. Individuals with broad insights tend to think innovatively, find new solutions to the problems in front of them, and come up with ideas that no one has ever thought of before (Maulyda et al. 2020). People with extensive and in-depth knowledge tend to be flexible in their approach. Their adaptability allows for quick adaptation to changes and dynamic environments (Lita Kurnia, 2021). Additionally, they are open to expanding their horizons and knowledge by constantly learning new things, allowing for personal development and more effective handling of challenges (Yulianto et al. 2024). As a result, they often become inspirational and innovative leaders because adaptability and lifelong learning are important factors in their growth and development. Adaptive attitudes and lifelong learning are essential in living a dynamic and challenging life. Therefore, broad insights are invaluable in today's ever-evolving and complex era (Alvendri, Giatman, and Ernawati 2023).

The Ta'lim Assembly is not only a place to learn religion, but also a place to exchange experiences that can be used as motivation for other members. Here, community members can exchange ideas, experiences, and knowledge. This allows them to continue learning and developing, even after leaving school. The Ta'lim Assembly is also an inclusive and diverse place, where everyone has the opportunity to learn and grow. The teachers also have high expertise and dedication to deliver Islamic religious education properly and effectively. Thus, they contribute to forming a society that is knowledgeable about Islam and is able to apply its teachings in daily life (Harmi 2022).

### **Religious Development**

The role of religious development is very important. This coaching does not only occur through direct teaching, but also through invitations both verbally and in writing, as well as through examples of behavior given by the supervisors. The goal is to influence others to have a deeper awareness of the teachings of Islam (Mauludah, Ma'sum, and Iswanto 2023). However, this role must be carried out consciously and planned, without an element of coercion. The impact of religious coaching can vary, creating a harmonious atmosphere but also causing controversy and extreme thinking. A careful and wise approach is needed in conducting religious coaching (Marjuni 2020). Religious coaching also has a role in shaping the character of individuals and society. With the right approach, religious coaching can help individuals to become more pious and faithful. In addition, religious coaching can also help individuals to develop their academic

and social skills (Astuti, Febriani, and Oktarina 2023). Religious coaching has an impact that goes beyond the individual level and penetrates into the social structure of society as a whole. These activities not only affect the personal life of each individual, but also contribute to the formation of collective values, norms, and social practices in a community.

Religious coaching helps shape responsible, empathetic, and human-values-oriented characters and behaviors (Alawiyah et al. 2024). This not only results in better individuals personally, but also creates a more harmonious and productive social environment. Through effective religious coaching, communities can experience improvements in terms of solidarity, tolerance, and justice, which in turn brings significant benefits to social development and collective progress. Thus, the role of religious development in shaping a civilized, ethical, and effective society is increasingly recognized and appreciated in the context of the complexity of modern society. In conducting religious guidance, a comprehensive approach is needed (Mustika Sari and Amin 2020). Religious coaching must pay attention to various aspects of an individual's life, including physical, emotional, and social aspects. Religious development must also pay attention to the needs and interests of the community as a whole. Thus, religious coaching can be one of the efforts to create a more prosperous and harmonious society (Nurkholis, Istifianah, and Rahman 2020).

### **Religion of the Village Community**

Village communities have unique religious characteristics, different from urban communities. In the village, the understanding and practice of religion is stronger and inherent in daily life. This is influenced by several factors. First, there is a close relationship between religion and local traditions and culture. Religion in villages is often integrated with local traditions and culture, becoming an inseparable part of people's lives (Maksum 2023). Second, social homogeneity in the village also plays an important role. The majority of village people have common religions and cultural values, which strengthens the sense of brotherhood and solidarity in practicing religious beliefs. Lastly, the lack of access to information and education in villages can make religious understanding more traditional and avoid secular outside influences.

Based on the results of interviews and observations that have been carried out, it is found that the Majelis Ta'lim Al Muhajirin has made a considerable contribution to the improvement of religious insight of the Kalinyamat Kulon Village Community. According to Mr. Zaenal Mutaqin, the presence of majlis ta'lim in the midst of the community presents a radiance of benefits and positive values for the people, especially for its active members and worshippers. Majelis ta'lim is not only a forum to deepen religious knowledge, but also serves as a means of strengthening the bond of brotherhood between fellow worshippers. In addition, majlis ta'lim is often a source of inspiration and motivation in living daily life in line with religious values. As parents, equipping themselves with adequate knowledge in educating children is essential, so that they develop into individuals with noble character and broad insight. However, ironically, there are still many parents who do not pay attention to this fundamental aspect. They are often caught up in the busyness of various other affairs, thus ignoring how



important it is to provide quality religious education for their children. With the majlis ta'lim, parents actually have a great opportunity to learn and improve the way they educate their children, so that future generations can become better and more faithful.

Majlis Ta'lim Al Muhajirin has shown its presence as an entity that provides significant benefits to the community. By participating in the activities of Majlis Ta'lim Al Muhajirin, it is hoped that the participants, most of whom are parents, can expand their knowledge of religious teachings. In other words, Majlis Ta'lim Al Muhajirin has emerged as a valuable resource and has a positive impact on society. Through active participation in the activities of Majlis Ta'lim Al Muhajirin, it is hoped that the participants, most of whom are the older generation, can improve their understanding of religious teachings. This is an effective step to enrich their knowledge about religion, which will ultimately help them in practicing religious teachings in their daily lives. The role of Majlis Ta'lim Al Muhajirin to the Kalinyamat Kulon Village Community is as follows:

### **The Role of Majlis Ta'lim in Increasing the Religious Insight of the Community**

Majlis Ta'lim Al Muhajirin is a board that is a center for learning and deepening Islamic religious knowledge, especially on the subjects of Islamic teachings such as tawheed, fiqh, and hadith. This institution is not only a place to gain knowledge, but also an important means for the people of Kalinyamat Kulon Village to expand their religious horizons. At Majlis Ta'lim Al Muhajirin, its members can learn various aspects of Islamic teachings in depth with the direction and guidance of asatidzah, which includes basic beliefs about the oneness of Allah (tauhid), Islamic laws (fiqh), as well as the words and deeds of the Prophet Muhammad PBUH narrated (hadith).

Based on the information presented by Mr. Imam Mudin, Majlis Ta'lim Al Muhajirin is a very valuable place to increase their religious knowledge. With this deeper knowledge, it is hoped that it can increase their enthusiasm in worship and righteous deeds. The knowledge gained from this ta'lim ceremony is also expected to be able to motivate them to be more obedient and fearful of Allah SWT. In addition, this ceremony is also a place for gathering and discussing between worshippers, thus creating a conducive environment to support each other and strengthen faith and piety. Thus, the existence of Majlis Ta'lim Al Muhajirin is very useful in forming a society that is more religious and has noble morals.

### **The Role of Majlis Ta'lim in Improving the Ability to Read the Quran**

Al-Qur'an, kitab suci umat Islam, diturunkan kepada Nabi Muhammad SAW melalui perantara malaikat Jibril AS. Kitab suci ini menjadi pedoman hidup bagi seluruh kaum Muslimin, memuat wahyu Allah SWT yang sempurna dan terjaga kemurniannya, serta menjadi sumber hukum dan petunjuk dalam menjalani kehidupan di dunia dan akhirah. Hal ini harusnya menjadi pegangan dan pedoman hidup setiap umat islam tanpa terkecuali. Salah satu yang bisa dilakukan umat islam untuk menjadikan Al Quran di hatinya adalah dengan belajar membaca dan memahami tafsirnya secara mendalam. Because with a person knowing the comprehensive meaning of a verse in the Quran, it is enough for him to become a handle in his life. One of the institutions that can support a person to

be able to learn to read the Quran is by participating in activities at a ta'lim ceremony. Majlis Ta'lim Al Muhajirin is one of the institutions that can be an alternative for the people of Kalinyamat Kulon Village who want to learn to read the Quran. Because the pilgrims are always accustomed to reading the Quran before the Majlis Ta'lim Al Muhajirin activities begin. People who regularly attend this ta'lim ceremony will tend to be more fluent in terms of reading the Quran compared to those who do not attend it.



Figure 1. Reading the Qur'an Together

Based on the results of the interview with Mr. Mustagfiri Asror, it is known that one of the main reasons for pilgrims to follow the Majlis Ta'lim Al Muhajirin is to study the Quran, especially in terms of reading correctly. Not only the older generation needs guidance in reading the Quran, but also the younger generation who are still in the process of learning. The Ta'lim Al Muhajirin Council has become an oasis of knowledge for all levels of society, across ages, in gaining knowledge and honing the skills of reading the Quran in a tartil and fluent manner. Majlis Ta'lim Al Muhajirin not only organizes good Quranic recitation teaching, but also creates a conducive environment for learning and sharing knowledge. The guidance provided is very helpful for pilgrims to improve their ability to read the Quran, so that they can better understand its meaning and teachings. This event is a valuable place for all members of the community, both young and old, to learn and hone the skills of reading the Quran correctly.

### **The Role of Majlis Ta'lim in Strengthening the Bond of Silaturahmi**

Majlis ta'lim does not only function as a place to increase the insight of religious knowledge, but it is also an important forum for the community to establish friendship, regardless of social, economic, or cultural background. Given the reality of Indonesia's highly diverse and pluralistic society, with various ethnicities, religions, and cultures, majlis ta'lim plays a crucial role in maintaining integrity and unity amid the threat of division. Our society, which is often vulnerable to conflicts due to differences, can find common ground and harmon By staying in touch at the ta'lim council, the community can reduce the potential for divisions that often arise from differences that are actually sunnatullah or God's decree. Through learning and discussion at the ta'lim council, congregation members can better understand and appreciate these differences. The knowledge gained at the ta'lim council helps them to be more open and tolerant of others, so

that existing differences are no longer a source of conflict, but a wealth that strengthens unity.



Figure 2. Activities of Majlis Ta'lim Al Muhajirin

Behind the contribution given by Majlis Ta'lim Al Muhajirin to the Kalinyamat Kulon Village Community, there are several obstacles that usually occur in the implementation of Majlis Ta'lim Al Muhajirin. Based on an interview with Mr. Ghufon, there are 2 main obstacles in the implementation of the Ta'lim Al Muhajirin Council. First, often if it rains, then there are fewer pilgrims present than usual. This will usually make the host of this activity feel a little disappointed because few attended, even though the host has prepared both facilities and infrastructure to support the sustainability of Majlis Ta'lim Al Muhajirin activities. Second, the distance of the venue for the Majlis Ta'lim Al Muhajirin activities, because the venue for the holding of this event alternates every meeting. So if it is the turn of a distant place, usually there are few pilgrims who attend. However, all of this is not a problem for pilgrims who have the spirit to pursue knowledge.

Majlis Ta'lim Al Muhajirin has a very significant contribution in improving the religious insight of the community in Kalinyamat Kulon Village. This event is not only a forum for in-depth learning about the subjects of Islamic teachings such as monotheism, fiqh, and hadith, but also provides specific guidance on how to read the Quran correctly. This program is very beneficial for all groups, both parents who want to deepen their religious knowledge and the younger generation who are still in the learning stage. In addition to the educational aspect, Majlis Ta'lim Al Muhajirin also plays an important role as a place to establish friendship and strengthen social relations among the community. With the presence of this ta'lim council, the community is encouraged to appreciate differences and strengthen unity in the midst of existing diversity (Yamin et al. 2022). The learning gained at this event helped the pilgrims to be more open, tolerant, and able to live in harmony in a pluralistic society. Overall, Majlis Ta'lim Al Muhajirin not only increases religious knowledge, but also plays a role in forming a religious, well-informed community, and living in harmonious togetherness.

Majlis Ta'lim Al Muhajirin has shown its important role in building and strengthening the community in Kalinyamat Kulon Village. Through the activities carried out, this council has succeeded in creating a conducive environment for learning and interaction, facilitating the exchange of knowledge and experience, and promoting important religious and social values between communities. Deep learning of Islamic teachings not only increases religious knowledge, but also

helps people understand and appreciate differences (Lubis 2024). This is important in a pluralistic society like Kalinyamat Kulon Village, where diversity is an integral part of the community's identity. In addition, the role of Majlis Ta'lim Al Muhajirin in strengthening social relations and establishing friendship shows how important social interaction is in the formation of a strong and harmonious community. This reflects that religion and togetherness are two complementary aspects in building a healthy and knowledgeable community (Resya and Diantoro 2021). Overall, Majlis Ta'lim Al Muhajirin has succeeded in achieving its goal of increasing religious insight and strengthening community friendship in Kalinyamat Kulon Village.

Majlis Ta'lim Al Muhajirin succeeded in strengthening the people of Kalinyamat Kulon Village by combining religious learning and social strengthening. This success is thanks to an inclusive and relevant teaching approach to daily life, instilling religious values in a real context. Their teaching methods ensure that pilgrims not only understand religious concepts, but are also able to apply them in daily life such as social interaction and decision-making. In addition, the council creates a supportive environment, where community members respect and listen to each other, strengthen a sense of togetherness and solidarity, and build a harmonious community.

The research on the role of Majlis Ta'lim Al Muhajirin in Kalinyamat Kulon Village has several important differences compared to previous research. This research takes a multidimensional approach by not only focusing on religious aspects, but also social and cultural impacts, including how this majlis strengthens social interaction and relationships between citizens (Lenggono 2021). The methodology is more inclusive, involving various levels of society to obtain a broader view. This research highlights the role and positive impact of Majlis Ta'lim in the community of Kalinyamat Kulon Village. In addition to studying educational and religious aspects, this study also examines how Majlis Ta'lim affects solidarity and cohesion in the community. More than just transmitting religious values, this research shows how the teachings learned in Majlis Ta'lim are implemented in daily life, creating a harmonious and mutually supportive atmosphere. With a holistic approach, this research provides an in-depth understanding of the role and influence of Majlis Ta'lim in society, including its contribution to the formation and maintenance of a solid and integrated community.

The policy implications of this study can strengthen the role of Majlis Ta'lim and other religious educational institutions. First, the results of this study are able to encourage the government to provide greater support for majlis ta'lim (Barella, Ondeng, and Saprin 2024). Support in the form of fund allocation, teacher training, and learning facilities allows majlis ta'lim to optimize the program and create a positive impact on the community. Second, this research can be used as a basis in the formulation of education policies, especially in the realm of religious education. For example, the government can formulate policies that encourage integration between formal and non-formal education, such as incorporating majlis ta'lim activities in the national education curriculum (Jamil 2023). This will help enrich the curriculum with the content of religious and moral values that are important for the formation of students' character (Faqihudin and Hanif, 2024). Third, the results of this research can be used to develop Islamic

religious education programs that are more effective and according to the needs of the community. The program aims to increase understanding of Islam, promote tolerance, and strengthen friendship. Fourth, the results of this research encourage cooperation between majlis ta'lim, the government, and other educational institutions in strengthening community religious development.

This research shows that Majlis Ta'lim Al Muhajirin plays a significant role in improving people's religious understanding, emphasizing that religious education through majlis ta'lim is very important in forming understanding and attitudes towards religious teachings. In addition, Majlis Ta'lim Al Muhajirin also plays a role in community moral education, showing that moral education which is an integral part of Islamic education can be carried out effectively through majlis ta'lim (Audia and Herni 2024). This research also reveals that Majlis Ta'lim Al Muhajirin plays a role in strengthening the bond of friendship and strengthening the community, showing that majlis ta'lim is useful as a forum to strengthen social relations and build a strong and harmonious community. In addition, Majlis Ta'lim Al Muhajirin plays a role in fostering the younger generation (Khabibah and Subhi 2023), showing that majlis ta'lim functions as a means to educate and nurture the younger generation in religious teachings and values.

## **Conclusion**

From all the explanations above, several important points need to be underlined. One of them is the crucial role of majlis ta'lim, which is not only a forum for religious learning, but also plays an essential role in the formation of social identity and realizing a harmonious community. The surprising thing is that in addition to increasing moral understanding and education, majlis ta'lim has proven to be effective in strengthening social relationships, strengthening community cohesion, and educating the younger generation in a way that is very relevant and significant to daily life. It is revealed here that religious education through majlis ta'lim is able to transform into a formidable instrument for social development, surpassing its traditional role as a forum for religious learning.

The concepts and methods used in the research on the Role of Majlis Ta'lim Al Muhajirin in adding insight and religious guidance to the people of Kalinyamat Kulon Village are able to answer research questions well. A multidimensional approach that combines religious, social, and community aspects, as well as the use of qualitative methods, allows this research to obtain in-depth and extensive data. Inclusivity in data collection, by involving different levels of society, ensures diverse perspectives are represented, while in-depth conceptual analysis using concepts such as moral education, community identity formation, and social integration, strengthens the understanding of the role of majlis ta'lim. The focus on the local context of Kalinyamat Kulon Village provides practical and applicative relevance, and the evaluation of real impacts in the daily lives of the community shows how these concepts are directly related to the research question. This research provides a complete and in-depth overview of the role of majlis ta'lim in improving religious understanding, moral education, social relations, and fostering the younger generation in the community.

Although research on how Majlis Ta'lim Al Muhajirin in Kalinyamat Kulon Village helps to improve religious understanding and foster valuable social

relationships, there are a few things that need to be noted. For example, it is difficult to apply the findings of this study to other places due to different conditions. In addition, it is possible that answers from citizens may not be completely accurate due to certain influences, such as pressure to provide answers that are considered correct. Research methods also have limitations, such as limitations in capturing the richness of details from people's experiences.

For further research, it is recommended to compare the results of research from various places, see the long-term impact of majlis ta'lim activities, explore more deeply about the activities within majlis ta'lim, and further evaluate the effectiveness of the programs carried out. Through this follow-up research, it is hoped that researchers can gain a deeper understanding of how majlis ta'lim can make a meaningful contribution to society. This research will help identify the specific role of majlis ta'lim in various aspects of people's lives, such as religious education, character building, and strengthening social relationships. In addition, this study is directed to identify a more optimal method in maximizing the benefits offered by majlis ta'lim. In this way, the programs developed can be more in line with the real needs of the community, so that the impact can be felt wider and deeper. It is hoped that the findings of this research will be the basis for developing new programs and innovative strategies in the development of majlis ta'lim and implementing better strategies in maximizing the role of majlis ta'lim in the community.

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